

# SOUTHERN LEHIGH SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM

ADOPTED: June 10, 2002

REVISED: June 22, 2009;  
October 13, 2014; August 18, 2017

105. CURRICULUM	
<p>1. Purpose Title 22 Sec. 4.4</p>	<p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.</p>
<p>2. Definition Title 22 Sec. 4.3, 4.12 Pol. 102</p>	<p>For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.</p>
<p>3. Authority Title 22 Sec. 4.4, 4.12 Pol. 102</p>	<p>The Board shall be responsible for the approval of the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.</p>
<p>SC 1511, 1512 Title 22 Sec. 4.4, 4.12 Pol. 107, 127</p>	<p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.</p>
<p>4. Guidelines</p>	<p>The district's curriculum shall provide the following:</p>
<p>Pol. 109</p>	<p>1. Continuous learning for students through effective collaboration among the staff assigned to all schools of this district.</p>
<p>Pol. 112</p>	<p>2. Continuous access for all students to sufficient programs, services and resources to support the educational program.</p>
<p>Pol. 113</p>	<p>3. Guidance and counseling services for all students to assist in career and academic planning.</p>
	<p>4. A continuum of educational programs and services for all students with</p>

<p>Title 22 Sec. 4.26</p> <p>Pol. 103</p> <p>Pol. 115</p> <p>Pol. 114</p> <p>Pol. 805</p>	<p>disabilities, pursuant to law and regulation.</p> <p>5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p> <p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p> <p>8. Career awareness and vocational education, pursuant to law and regulation.</p> <p>9. Educational opportunities for identified gifted students, pursuant to law and regulation.</p> <p>10. Regular and continuous instruction in required safety procedures.</p>
<p>5. Delegation of Responsibility Title 22 Sec. 4.4</p>	<p>As the educational leader of the district, the Superintendent shall be responsible to the Board for the district’s curriculum. He/she shall establish procedures for curriculum development, evaluation, and modification, which ensure the utilization of available resources, through effective participation of</p> <ol style="list-style-type: none"> <li>1. administrators</li> <li>2. teaching staff members</li> <li>3. students</li> <li>4. community members, and</li> <li>5. Board members.</li> </ol>
<p>Title 22 Sec. 4.4 Pol. 105.1</p>	<p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p> <p>With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program.</p> <p>The Superintendent or his/her designee shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p>

	<p>References:</p> <p>School Code – 24 P.S. Sec. 1511, 1512</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</p> <p>Board Policy – 100, 102, 103, 105.1, 106, 107, 109, 112, 113, 114, 115, 127, 805</p>
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